



**Weston St Mary CE Primary School**  
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**Executive Head Teacher: Mrs A Flack**



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CE Primary School**

7<sup>th</sup> June 2018

Dear Parents/Carers

It is with great pleasure that we share the attached special measures monitoring report with you. What a great way to celebrate the anniversary of the new leadership at Weston. Where did that year go?

We realise that there are still areas we are hungry to improve and are looking forward to addressing these with determination.

We would draw your attention to the following successes:

- 'The trust has been swift in securing strong leadership since the last inspection.'
- 'Governors have a secure understanding of the challenges the school faces, and are determined to bring about permanent and sustained change for good.'
- 'Leaders took decisive action to completely overhaul the curriculum,' meaning 'that pupils are taught appropriately for their ability.'
- 'Pupils are particularly enthused by their Science lessons.'
- 'Leaders have directed support to improve the quality of teaching to ensure that disadvantaged pupils receive appropriate support in class.'
- Leaders have ensured that targets for pupils who have special education needs and/or disabilities appropriately and ambitiously focus on closing gaps in learning, as well targeting specific needs.'
- 'Information and communication technology is used effectively to develop pupils' writing.'
- 'Leaders have taken decisive action to improve behaviour throughout the school.'
- 'Pupils say behaviour has improved since the new Executive Head Teacher and Head of School joined the school.'
- 'During my visit, pupils who have struggled to manage their behaviour in the past, participated well in class and were enthusiastic to talk about their learning. They were appreciative of how staff have helped them to improve their behaviour and to develop as learners. 'Leaders have been tenacious in securing the regular attendance of pupils.'
- 'Leaders have set challenging targets in order to accelerate the rate of pupils' progress.'
- 'Leaders have ensured that teachers have higher expectations of what pupils should be able to achieve in writing.'
- Pupils 'have made progress in line with the school's aspirational targets, with some pupils making more rapid progress.'

On behalf of the school's leaders, we would like to thank you for your support and look forward to working with you and your children to continue to rapidly improve.

Yours sincerely

Mrs A Flack  
Executive Head Teacher